This week we are learning words ending in shus spelt -cious.
Root words are listed above to help you understand the spelling and use it correctly

| Look | Monday | Monday evening | Tuesday | Wednesday | Thursday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| space <br> spacious |  |  |  |  |  |
| vice <br> vicious |  |  |  |  |  |
| price <br> precious |  |  |  |  |  |
| suspect <br> suspicious |  |  |  |  |  |
| delight <br> delicious |  |  |  |  |  |
| malice <br> malicious |  |  |  |  |  |
| grace <br> gracious |  |  |  |  |  |
| atrocity <br> atrocious |  |  |  |  |  |
| ferocity <br> ferocious |  |  |  |  |  |
| conscious |  |  |  |  |  |$\quad$|  |
| :--- | :--- | :--- | :--- | :--- |

This week we are learning tricky words.

| Look | Monday <br> Copy | Monday evening <br> Copy | Tuesday <br> Look/cover/write | Wednesday <br> Look/cover/write | Thursday <br> Look/cover/write |
| :--- | :--- | :--- | :--- | :--- | :--- |
| convenience |  |  |  |  |  |
| muscle |  |  |  |  |  |
| disastrous |  |  |  |  |  |
| neighbour |  |  |  |  |  |
| interfere |  |  |  |  |  |
| frequently |  |  |  |  |  |
| government |  |  |  |  |  |
| guarantee |  |  |  |  |  |
| harass |  |  |  |  |  |
| hindrance |  |  |  |  |  |

This week we are learning words ending in shus spelt -tious.
$4^{\text {th }}$ March 2024

| Look | Monday <br> Copy |  | Monday evening <br> Copy | Tuesday <br> Look cover copy | Wednesday <br> Look cover copy |
| :--- | :--- | :--- | :--- | :--- | :--- |
| cautious |  |  |  | Thursday <br> Look cover copy |  |
| infectious |  |  |  |  |  |
| ambitious |  |  |  |  |  |
| superstitious |  |  |  |  |  |
| nutritious |  |  |  |  |  |
| scrumptious |  |  |  |  |  |
| identity |  |  |  |  |  |
| immediate |  |  |  |  |  |
| individual |  |  |  |  |  |
| interfere |  |  |  |  |  |

This week we are learning words that have 'quiet letters' in them.

| Look | Monday | Monday evening | Tuesday | Wednesday | Thursday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| average |  |  |  |  |  |
| desperate |  |  |  |  |  |
| temperature |  |  |  |  |  |
| vegetable |  |  |  |  |  |
| frequently |  |  |  |  |  |
| equipment |  |  |  |  |  |
| interrupt |  |  |  |  |  |
| language |  |  |  |  |  |
| leisure |  |  |  |  |  |
| lightning |  |  |  |  |  |


| Look | Monday | Monday <br> Evening |  | Tuesday | Wednesday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| official |  |  |  |  | Thursday |
| special |  |  |  |  |  |
| social |  |  |  |  |  |
| artificial |  |  |  |  |  |
| financial |  |  |  |  |  |
| essential |  |  |  |  |  |
| partial |  |  |  |  |  |
| confidential |  |  |  |  |  |
| initial |  |  |  |  |  |
| torrential |  |  |  |  |  |


| Look | Monday | Monday evening | Tuesday | Wednesday | Thursday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| bruise |  |  |  |  |  |
| nuisance |  |  |  |  |  |
| recognise |  |  |  |  |  |
| criticise |  |  |  |  |  |
| mischievous |  |  |  |  |  |
| occupy |  |  |  |  |  |
| occur |  |  |  |  |  |
| opportunity |  |  |  |  |  |
| parliament |  |  |  |  |  |
| persuade |  |  |  |  |  |

Term 4

This week we are learning words from the year 5 and 6 spelling list.
$17^{\text {th }}$ April 2023

| Look | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| physical |  |  |  |  |  |  |
| prejudice |  |  |  |  |  |  |
| privilege |  |  |  |  |  |  |
| profession |  |  |  |  |  |  |
| programme |  |  |  |  |  |  |
| pronunciation |  |  |  |  |  |  |
| queue |  |  |  |  |  |  |
| recognise |  |  |  |  |  |  |
| recommend |  |  |  |  |  |  |
| relevant |  |  |  |  |  |  |

This week we are learning words from the year 5 and 6 spelling list.

| Look | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| restaurant |  |  |  |  |  |  |
| rhyme |  |  |  |  |  |  |
| rhythm |  |  |  |  |  |  |
| sacrifice |  |  |  |  |  |  |
| secretary |  |  |  |  |  |  |
| shoulder |  |  |  |  |  |  |
| signature |  |  |  |  |  |  |
| sincere |  |  |  |  |  |  |
| sincerely |  |  |  |  |  |  |
| soldier |  |  |  |  |  |  |

This week we are learning words from the year 5 and 6 spelling list.

| Look | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| stomach |  |  |  |  |  |  |  |
| sufficient |  |  |  |  |  |  |  |
| suggest |  |  |  |  |  |  |  |
| symbol |  |  |  |  |  |  |  |
| system |  |  |  |  |  |  |  |
| thorough |  |  |  |  |  |  |  |
| twelfth |  |  |  |  |  |  |  |
| variety |  |  |  |  |  |  |  |
| vehicle |  |  |  |  |  |  |  |
| yacht |  |  |  |  |  |  |  |

This week we are learning words with double letters in them.

| Look | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| immediately |  |  |  |  |  |  |  |
| suggest |  |  |  |  |  |  |  |
| marvellous |  |  |  |  |  |  |  |
| necessary |  |  |  |  |  |  |  |
| programme |  |  |  |  |  |  |  |
| recommend |  |  |  |  |  |  |  |
| explanation |  |  |  |  |  |  |  |
| familiar |  |  |  |  |  |  |  |
| foreign |  |  |  |  |  |  |  |
| forty |  |  |  |  |  |  |  |

