#### Enalish

We are heading off to a magical land with Leon and The Place Between, by Angela McAllister, where we will be inspired to write beautiful descriptions, stories and poetry linked to Leon's adventures.

Once we have spent some time learning about the Ancient Egyptians, we will then use our knowledge to write an information text.



# Maths

In Maths this term, we will begin by studying fractions. We will learn to recognise, find and write fractions of a set of objects. We will practise counting up and down in tenths and apply our knowledge of fractions to solve problems. We will then begin our study of measures. Building on our previous learning, we will practise telling the time to the hour, half hour and auarter of an hour before moving on to tell the time to the nearest 5 minutes and then the nearest minute.

#### RE

This term, we will be learning about the Hindu god Brahman and the belief that he is in everything. We will think about the aods and aoddesses Hindus worship and how they represent different areas of their lives. Our key questions is 'How can Brahman be everywhere and in everything?'

#### Topic

Our history focus this term will be based on the Ancient Egypt civilisation. We will learn about how and where ancient Egyptians lived, what was important in daily life and how hieroglyphics were used to communicate. We will be using our enquiry skills to ask questions about ancient artefacts and will learn about Gods and Pharoahs and their significance in ancient Egyptian history.

#### Science

In our Science lessons, we are learning about Plants. We will describe how plants soak up water. We will learn about their life cycles and explain how plants make their own food. We will name the parts of a flower and describe what they do. We will describe the process of pollination and the different ways plants share their seeds.

# YEAR 3

What was it like to walk like an Egyptian?



UNIOR 50

ARNHA

# PE

We will be learning the skills for playing Rounders and Cricket. We will learn how to throw and catch a ball effectively and safely and learn the rules and the tactics to help our aame.

In indoor PE, we will focus on our core strength to support our bodies.

We will be learning about why and how the Egyptians used a shaduf for irrigating the land. With this knowledge, we will be designing, creating and evaluating our own shadufs, taking care to select appropriate materials for the different parts of the farming tool

DT

# Computing

We will learn about how databases are created and how they can help us. We will create our own database and can use this to support our learning in other subjects like science and maths.

# PSHE

In PSHE we will be considering different relationships, our part in them, and learn to identify the roles and responsibilities of each member of the family. We will identify and practise some of the skills of friendship like taking turns and being a good listener.

# **Music**

We will begin to read music this term, focusing on dot notation and staves. We will use this knowledge to make our own compositions, using our skills to improvise and perform

#### French

This term, we will move on to learning all about Transport.