

## English

In writing, we will begin the term by learning about the features of a playscript. We will retell parts of the speech from Anglo Saxon Boy and rehearse this orally as a play. We will use this as the basis for our Guided Reading sessions to explore inference and retrieval skills. Following this, we will identify the features of a set of instructions and use this to write our Instructions linked to our learning about the Anglo Saxons. During the writing process, we will edit and improve our work, using a dictionary to check our spellings.

## Science

Electricity is our topic for Term 5 in Science. We will understand electrical appliances and learn about the electrical components in a series of circuits. Over the term, we will investigate electrical circuits and will be exploring conductors and insulators. Through investigation, we will explore how electrical components can be changed within a circuit and the effects of these changes.



## Maths

In Maths, we will begin the term revising prior learning about tenths and hundreds from Term 4. We will use place value charts to understand hundredths as a decimal and use this to find a whole. Following this, we will be ordering, comparing and rounding decimals.

As always, we will use concrete methods and visual images to support our understanding. Throughout the term we will continue to concentrate on learning the times table facts and our focus will also be on speed of typing the answers.

The next unit of learning will be money. We will explore pounds and pence and will be ordering, converting between pounds and pence and using subtraction skills to give change.



## Year 4 ANGLO SAXONS



## History

As historians, we will be placing the Anglo Saxons in their historical context and use timelines to gain an overview of the key events from that period of time. We will use previous learning of the Stone Age and Romans to place this in historical context. We will learn how to use evidence including artefacts to deduce information about the past. During the term we will understand how and why the Anglo Saxons came to Britain and about their daily life, clothing and religion.

## PE

In Young Olympians, we will begin preparing our skills in preparation for Sports Day. We will develop our competitive running skills. This will also include training for the Mini Marathon.

As tennis players, we will learn three different shots and spend the term developing accuracy, helping us develop playing a game against an opponent.

## Art

We will research the artefacts discovered at Sutton Hoo in 1938, including Anglo Saxon helmets and swords. This term we will use our sculpting skills to design an Anglo Saxon helmet. Using papier mâché, we will sculpt an object, found from archaeological digs, that may have been found buried with an Anglo Saxon. We will then review our final product.

## DT

As a hook activity to begin our new topic in week one, we will be making bread.

Following a recipe, measuring ingredients and learning to knead will be the skills covered during this activity.



## PSHE

The topic this term is Relationships. It will include how to work collaboratively with friends, conflict resolution within friendship groups and discussions about the value of showing our friends respect.

## French

Building on prior learning, we will learn songs in French based on creatures that live under the Sea including starfish, crabs and seahorses.

## RE

As a Theologist, this term in R.E we will be studying Judaism, focusing on the big question: *What is the best way for a Jew to show commitment to God?* We will begin by understanding what is special to Jews and then focus on how a Jew shows commitment to God through ceremonies. We will come to our own conclusion on what we think is the most important thing a Jew does to show commitment, and then apply this to our own lives.