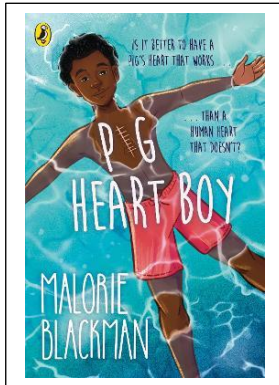


English

We will launch Term 4 with a firm favourite debate in Year 6 – is the Jaffa Cake a cake or a biscuit? This will allow us to explore, and write, our own balanced arguments. Our second English unit will focus on developing our narrative writing skills, where we will write an alternative chapter for Pig Heart Boy (our Class Book). We will then end the term by using our newfound Science knowledge to produce an interactive non-chronological report on the heart and the circulatory system.



“Reading is an exercise in empathy; an exercise in walking in someone else's shoes for a while.”

Malorie Blackman,
author of Pig Heart Boy.

Science

In Science lessons, we will be looking at the human circulatory system. We will identify and name its main parts, and describe the functions of the heart, blood vessels and blood. There will be the option to learn this part through a practical pig-heart dissection lesson. Next, we will study the muscle and skeletal system of humans and animals. We will then learn to describe the ways in which nutrients and water are transported within animals, including humans.

Maths

In our Maths lessons this term, we will begin by discovering the relationship between fractions, decimals and percentages. After this, our focus will be geometry and the properties of shape. We will be exploring area and perimeter of rectilinear shapes and triangles. We will learn how to calculate the volume of cuboids, both by counting cubes and by using a mathematical formula. We will spend time learning to calculate the area of triangles and apply this understanding to investigations. We will continue to develop our arithmetic skills, discussing how to select the most efficient method when completing a calculation.



The Heart



Year 6

RE

We will investigate the key question, 'What difference does the resurrection make to Christians?' We will make clear connections between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday. We will also contemplate how belief in Resurrection might impact people's responses to challenges and problems in the world today.

PE

In PE this term, we will be focusing on fitness. We will be working on improving our fitness through participation in circuit exercises.

We shall also be developing our skills in Badminton, specifically learning the correct grip of the racket and improving our hand/eye coordination. We aim to increase the durations of our rallies.

Art

In Art, we will be drawing upon our sewing skills from previous years to stitch together a diagram of the heart, similar to the one pictured below. We will use red and blue thread to represent oxygenated and deoxygenated blood.



PSHE

Our PSHE topic this term is, 'Healthy Me'. We will learn to explain when substances, including alcohol, are being used anti-socially or being misused and the impact this can have on an individual and others. We will learn to keep ourselves emotionally healthy and to manage stress and pressure.

French

We will be embarking on the topic of 'Me in the World'. First, we will revisit previous learning on how to introduce ourselves in French. We will then learn about the different countries that speak French, religious festivals celebrated across the globe and how we can protect our planet.

Music

This term we will be focusing on our vocal skills, particularly improving our articulation and volume whilst rehearsing for our summer play. We will be learning how different melodies can be layered to create harmonies. We shall work on achieving the right balance between projecting our voice whilst still maintaining a song's melodic properties.